

Buckhorn High School Marching Band

2010-2011 Color Guard Captain Application

Thank you for applying to be a Buckhorn High School Marching Band Color guard Captain! Captains are entrusted with a tremendous amount of responsibility and are extremely critical to our success; they are the 'glue' that bonds our whole Band and Color Guard together. While the role of captain is sometimes seen as someone who tells the Color Guard what to do, the true role of a captain is quite opposite. Color Guard Captains serve the Color Guard and ensure the best possible experience for EVERYONE. It is a difficult, but very rewarding responsibility!

Requirements of Color Guard Captain:

- At least one year of experience on the BHS Color Guard
- Demonstrated strong leadership skills
- Commit to being captain for the entire 2010-2011 school year

In addition to the normal tryout process each student must:

- Complete Captain application with recommendations
- Create and perform an original routine to a separate marching band piece pre-approved by Mr. Raney.
- Answer interview questions from the judges.

Captain tryout routine (to be performed directly after guard try outs are completed):

- The Captain try out routine should be a minimum of two minutes and a maximum of 3 minutes.
- The music must be marching band music and pre-approved by Mr. David Raney.
- A count sheet with your order of elements and counts.
- The following elements must be included in your routine:
 - 32 counts of dance
 - 3 Tosses: 1 Pitch toss, 1 Horizontal, and 1 toss of choice
 - 2 Butterflies
 - 8 counts of drop spins
 - 8 counts of double fast (speed spins)
 - 1 Angel
 - 2 - 4 count Pole Hits (vertical or shoulder/hip)
 - One weak side movement (for example: if you are right handed, a left handed move)

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Please complete the following:

Name: _____ Current Grade (Circle) 9 10 11

How many years on Color Guard? _____

Phone Number: _____ E-Mail: _____

Music selection: _____

Approval by Mr. Raney: _____

Please answer the following questions:

Will you be in color guard for the remainder of your high school career?	Yes	No
If selected to be captain, do you agree to attend every scheduled rehearsal and performance of the Color Guard and will you make the Color Guard a top priority during the marching band season?	Yes	No
Do you understand that your role as a positive leader in the guard will be expected throughout the entire school year and should be reflected in everything you do inside and outside of school?	Yes	No
If selected, will you serve the Color Guard in a positive manner, placing the needs of the Color Guard before you won, and guarantee that you will do everything possible to ensure a positive experience for everyone involved?	Yes	No
If you are not selected as Color Guard Captain, will you respect the directors' decision and positively support the Color Guard Captain who is selected as well as continue to be an outstanding and supportive member of our marching band?	Yes	No

Please have four teachers complete recommendation forms (attached).

Names of those who are filling out leadership evaluations:

1. _____
2. _____
3. _____
4. _____

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Color Guard Leadership Recommendation Forms

_____ is applying for the position of Color Guard Captain for the BHS Marching Band for the 2010-2011 school year. The candidate has requested that you help us evaluate their leadership potential by completing the following recommendation. Please answer each of the questions openly and honestly. Your comments and personal experience with the candidate will be particularly helpful to us as we select next year's leadership team. Your responses will be kept confidential and will not be seen by the candidate.

Please return this recommendation to Mrs. Durboraw by **March 30, 2010**. Thank you for your help!

Please check the box that most accurately represents the candidate's ability in the following categories:

	Outstanding	Very Good	Average	Poor
Ability to work with others in a positive manner				
Ability to be a positive role model for other students				
Ability to go above and beyond what is asked of them				
Attitude towards excellence				
Establishes goals and develops process to achieve goals				
Patience in frustrating situation				

Please feel free to add additional comments regarding the candidate's qualifications or leadership ability:

Name: _____ Signature: _____ Date: _____